



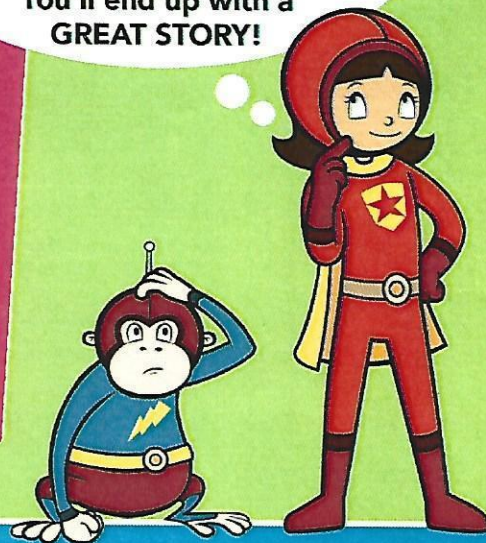
# WRITERS CONTEST



## Brainstorming

Where the best stories begin.

Brainstorming  
is a way to come up with  
new and different ideas. Use this  
activity booklet to write or draw  
whatever comes to your mind.  
You'll end up with a  
**GREAT STORY!**



### Story Structure All stories have a beginning, middle and an end.

Write down or draw how you want the story to start, what happens during the story, and how will it end.

**Beginning**

**Middle**

**End**



For more information and how to enter visit:



## **Main Character** The person, animal or thing your story is about.

Create a list of different characters you want in your story and describe them.  
(Spike the dog is fluffy, Aunt Sally always wears funny clothes.)

**Character**

**Description**

## **Setting** Where your story takes place.

Create a list of different places (the zoo, the moon) and choose whether it's the past, present or future  
(last year, next Tuesday). Think about how the setting might affect your character (the snow made it cold).

**Setting**





## Problem & Resolution

The challenge your character(s) face and how they overcome it.

Create a list of problems (passing a math quiz, fighting an evil villain). Then in a separate list create ways to solve the problem. Choose your favorite scenarios and circle them.



# WRITE ON!

WPBS

[writeonkids.org](http://writeonkids.org)

Problem



Resolution



All that brainstorming has paid off! You now have a basic plan. Turn the page over and use the space to start your story. **Have fun!**



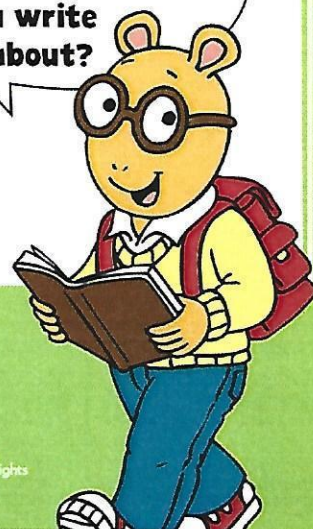


# WRITERS CONTEST

Get Ready to **WRITE!**



If you could  
write a story about  
anything, what would  
you write  
about?



[pbskids.org/writerscontest](http://pbskids.org/writerscontest)

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# Story Revision

## Checklist

Read your story out loud.  
Then ask yourself each of these questions.  
If the answer is yes, check it off on the checklist!



# WRITE ON!



[writeonkids.org](http://writeonkids.org)



Does my story have a beginning, middle, and end?

☐

**My story is organized!**

Does my story answer my reader's questions about what happened?

☐

**My story is developed!**

Does my story include enough information?

☐

**My story is detailed!**

Does my story use clear and specific words?

☐

**My story has good vocabulary!**

Do my sentences make sense when I read them out loud?

☐

**My story has good sentence structure!**

Did I check my story for correct spelling, punctuation, and capitalization?

☐

**My story is proofread!**

